

Certification in College Teaching - Mentored Teaching Project Document

Full Graduate Student Name: Aubree Storm Marshall		APID:161146772
Context for Project (e.g., course name)	ANTR 355 – Human Gross Anatomy Laboratory	
Proposed Semester for Project	Spring 2024	
I am willing to have a link to my ePortfolio shared on the Graduate School website. YES NO (circle one)		

PROJECT OBJECTIVES:
This study aims to understand students' perception of learning and study habits in ANTR 355 during the 2023-2024 school year. We will survey students about their use of study resources before and after exam 1. Exam 1 will be used as a marker as the outcome of the first exam often informs students about their study habits, which may then be modified for later exams. Students can utilize several types of course resources (i.e., pre-laboratory assignments, radiology extra credit assignments, lab guides, etc.), and understanding what resources students use can help inform future class assignments.

DESCRIPTION OF PROJECT, INCLUDING IMPLEMENTATION, STUDENT OBJECTIVES, TIMELINES, AND YOUR RESPONSIBILITIES IN CARRYING OUT THE PROJECT:
Dr. Nicole Geske and Aubree Marshall have had two planned in-person meetings to conceptualize the project, then have worked together to develop a survey that will be distributed to students who completed ANTR 355 during the 2023-2024 academic year. Additionally, Dr. Geske and Marshall will be submitting an IRB in the upcoming week; when accepted, the survey will be distributed. After data collection has ended, Marshall will analyze the data and present it to Dr. Geske. Data analysis will occur over the summer and fall of 2024.

MENTOR'S ROLE IN THE PROJECT, INCLUDING PLANNED MEETINGS AND PROJECT ASSESSMENT:
As mentioned, Dr. Geske and Marshall have already been in communication about this project. Dr. Geske has provided invaluable guidance and feedback during the conceptualization and development of the survey and for completing IRB paperwork. Future guidance will focus on data analysis and dissemination of results at one or more conferences and/or publications.

METHODS OF ASSESSMENT:
The assessment will consist of qualitative data analysis of the survey results, such as thematic coding/analysis.

SIGNATURES FOR APPROVAL

I approve the proposed mentored teaching project as described above, and will assist in project design, implementation and methodology where needed.

Student Name (print)	Aubree Marshall	Date: 4/12/2024	Signature: <i>Aubree Marshall</i>
Mentored Teaching Project Mentor Name	Dr. Nicole Geske	Date: 4/18/2024	Signature: <i>Nicole Geske</i>
College Coordinator Name	Dr. Angela Hall	Date: 4-29-2024	Signature: <i>Angela Hall</i>
<i>I support the student's participation in the Certification in College Teaching program, and I certify that she/he/they is/are making good progress towards the degree.</i>			
Advisor Name	Dr. Gabriel Wrobel	Date: 4/22/2024	Signature: <i>Gabriel Wrobel</i>