

## Breakouts: Understanding the University Context - Developing Your Teaching Philosophy

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- What is a teaching moment that sparked joy (as teacher or learner)
  - Github
- How are you entering this space
  - Excited

### Reflexive activity #1

*Think about a teaching experience, identify a learning moment that either opens or shuts down a student or you. How do you respond to those moments. If you did not respond the way you wanted, how would you want to do it differently*

The GitHub class that I taught last semester. I started out the class frustrated and scared because i did not feel like an expert in GitHub, Visual Studio Code, coding in general. There were already teaching materials/manuals available from previous years (started in 2016), but i had to update for technological changes (i.e., vs code) and had to make sure all handouts were up-to-date for both pcs and macs. This was for an anthropology course, and while it was a higher level course, the students had little to no coding experience. I was met with a lot of frustration throughout the classes and working days, but those days i learned how to be patient with students and with myself (if I didn't know an answer, which felt often in the beginning, i had to google). It was nice though because i was able to model a instructor who can say idk and had a productive failure space and empower

- Openness, individual differences, honesty, dei (enactment in instructions), safe spaces, empowerment, space for productive failure, teacher as resource, asset-based teaching, collaboration, help-seeking, discussion, vulnerability, community-engaged things, risk-free learning, reframing mistakes

### SMART goals reflection

- Specific
  - Look for teaching fellowships (?) to gain experience
  - Think about anatomy vs. anthro vs. digital humanities?
  - Choose top things you want in teaching philosophy
- Measurable
  - Write for at least 15 minutes a day on this
  - Check against rubric from this particular workshop
- Achievable
  - Redirect discussion from "me" to the student
- Relevant
  - Look at student surveys for antr 355
  - What job do you want

- Time-based
  - Do it by end of mentored teaching project